



## Woodsetton School Reading, Phonics and Speech, Language and Communication Overview

At Woodsetton we believe literacy and communication are key life skills that are an essential part of all activities within our curriculum and underpins every aspect of our school life.

Area	Delivery	Home
Phonics	<p><b>Twinkl Phonics</b> is used for the delivery of phonics across the school. The phonics is divided into 6 levels.</p> <ul style="list-style-type: none"> <li>• Level 1 is split into 7 Aspects; environmental sounds, instrumental sounds, body percussion. Rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting. These aspects teach children how to listen and start them on their journey towards reading and spelling.</li> <li>• Levels 2 – 6 introduce the children to the 44+ sounds, including initial sounds of the alphabet and the sounds made when more than one letter is written together, these are called digraphs (2 letters) and trigraphs (3 letters).</li> <li>• At Woodsetton we have a daily phonics session for all children.</li> <li>•</li> </ul>	<p>You can support your child at home through modelling the correct sounds, we call this 'pure sounds'. Watch the video to help you with this.</p> 
Reading	<p>At Woodsetton our reading scheme matches the level that the children are working on within their phonics.</p> <ul style="list-style-type: none"> <li>• Level 1: children are beginning to discover and explore books, so we have a range of sensory and board books to engage the child. The books then develop into repetitive rhyming stories, that the child will want to share with an adult and hopefully join in with repetitive phrases where they can. As the children progress wordless books are introduced encouraging the child to tell their own story, by reading the pictures.</li> <li>• Level 2: the children are able to blend simple c-v-c words and are being introduced to some of the tricky words. The books that children bring home</li> </ul>	<p>You can support your child at home by sharing books with them and by hearing them read when they are ready to read for themselves. At Woodsetton we send a reading diary home for you to fill in to show when you have read with your child.</p>

	<p>are fully decodable and enable the children to practise and consolidate their phonic learning in school.</p> <ul style="list-style-type: none"> <li>• Level3 -6 builds on the early blending skills taught in the latter stages of level 1 and level 2.</li> <li>• In school the children also read books from the <b>Rhino Readers</b> reading scheme. This links directly to the Twinkle phonics that is taught in school.</li> </ul>	<p>Watch the video to help you with blending for reading at home.</p> 
<p><b>Speech, Language and Communication</b></p>	<p>Developing language and communication is key to the lives of our pupils and their future. We work closely with Speech and Language Therapists within the NHS and also have a private therapist, Lucy Creed from A Sprinkle of Salt, who works in school alongside our staff, families and children.</p> <p>We follow a total communication approach at Woodsetton. Children have access to a variety of ways to communicate and the environment is set up to support our young learners. PECs, ALDs, Makaton, Colourful Semantics and visual timetables are used to encourage and develop language and communication throughout the school.</p> <p>WellComm is used to screen children to identify their language needs. Targets are then created and interventions put into place where needed. From this if a child needs more specific intervention we can refer to an NHS Speech and Language Therapist or our therapist Lucy Creed.</p> <p>We also use Attention Autism (bucket time) to engage children and prepare them for learning.</p>	<p>Below is a video by our SALT showing what bucket time can be.</p> 