

# Evidencing the Impact Of the Primary PE and Sports Premium 2024-25



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## Summary Report

Sport Premium Report for Woodsetton School - by Matt Halliday  
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### Introduction

The following report provides an overview of the Sports Premium Allocation and its impact on the students' physical education and sporting activities at Woodsetton School. The sports premium is a grant provided by the government to enhance the quality of physical education and sports provision in primary schools and to further support Physical education within the curriculum.

At Woodsetton School, the sports premium funds have been allocated strategically to ensure maximum benefit to all pupils, including specialist sports coaches who work directly with our teachers to enhance the delivery of PE lessons, lunch clubs and after school clubs in addition to contributing to broader sports provision within the school. The sports premium funds also provide training opportunities for teachers to develop their knowledge and skills required to deliver high-quality physical education. Sports premium funding has also enabled pupils with opportunities to participate in both internal and external sport competitions, representing the school. Existing PE

equipment has been replenished, enhanced and adapted, ensuring that PE is inclusive and accessible for all learners in school. The funding also supports the quality and reach of physical development provision and physical activity opportunities and promotes the importance of a healthy lifestyle.

Key Achievements in 2024-25	
<p><b>Key achievements to date:</b>  <b>Woodsetton School achieved School Games Active Mark Gold Award 2024/25</b></p> <p>Replenished and improved existing PE equipment to facilitate increased pupil participation in a diverse and inclusive range of sports within PE sessions.</p> <p>Increased the number of pupils attending after-school clubs. Clubs are led by specialist sports coaches funded by the school and are inclusive of all ages and abilities.</p> <p>Pupils' access high-quality additional sports coaching delivered by The Wolves Foundation.</p> <p>All pupils have participated in competitive games and individual events within their PE sessions.</p> <p>'5-a-day fitness' programme has improved pupils' mental health and encouraged physical activity.</p>	<p><b>Areas for further improvement with 2024-25 funding and baseline evidence of need:</b></p> <p>Continue to invest in inclusive resources and equipment for the high-quality delivery of PE lessons. Improve equipment offered for lower-level learners by investing in more sensory resources.</p> <p>Continued investment in specialist sports coaches to provide free and inclusive extra-curricular clubs to all pupils.</p> <p>To continue competitive intra-school events such as House challenges and whole-school Sports day.</p> <p>KS2 pupils to have opportunities to attend a wide range of inter-school and community-based sports events.</p> <p>Improve links/connections with other SEN schools.</p> <p>EYFS pupils to continue to attend weekly soft-play sessions at Crystal leisure Centre.</p>

<p>EYFS pupils have attended weekly sessions at indoor soft-play Centre to aid physical development and social skills.</p> <p>Pupils in every class have had the opportunity to attend Sycamore outdoor activity Centre to aid physical development and social skills.</p> <p>Pupils have had opportunities to attend a wide range of inter-school and community-based sports events such as the Premier League Disability football festival and Wolves multi-skills tournament.</p> <p>All pupils have taken part in whole-school sports day races and activities.</p> <p>Pupils in KS1 have taken part in Cycle training sessions.</p> <p>All Year 6 pupil shave received swimming lessons at Swim! Facility in Oldbury with specialist instruction.</p> <p>All pupils and families took part in sponsored walk for Guide Dogs.</p> <p>Forest School activities and Outdoor games have taken place as part of our Life Skills curriculum.</p> <p>Year 6 pupils took part in additional swimming, bowling, golf and walking as part of their activity week.</p> <p>Specialist dance provision for all classes during our 'Inspire to Dance' International Dance Day.</p>	<p>Pupil well-being and mental health – focus how PE and physical activity can be used to enhance this.</p> <p>School Council to be consulted about new sports, activities and opportunities to increase participation in a healthy and active lifestyle.</p> <p>Year 6 pupils to access regular swimming opportunities.</p> <p>All pupils to attend Sycamore Outdoor Education Centre sessions throughout the year.</p> <p>Develop sports fixtures, events and other collaborative opportunities within the Ascent academy e.g. joint Sports Day.</p>
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British Olympian visit and whole school fitness challenge.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohorts swim competently, confidently and proficiently over a distance of at least 25 metres?	0%*
What percentage of your current Year 6 cohort can use a range of strokes effectively?	0%*
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	0%*
Schools can choose to use Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Additional swimming session during Year 6 Activity Week.
<b>Year 6 pupils have attended 12 weekly swimming sessions at Swim! Facility, Oldbury. Sessions delivered by specialist swimming instructors.</b>	
<b>*All pupils have a range of additional needs including - cognitive, social, emotional and physical.</b>	

Spending of Sports Premium against the five key indicators			
<b>Financial Year:</b> 2024/25	<b>Total Fund allocated:</b> £16,980	<b>Total Fund spent:</b> £16,900	<b>Date updated:</b> July 2025
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions achieved:</b>	<b>Funding used:</b>	<b>Evidence and Impact:</b>
<b>Equipment</b> Access to high-quality, inclusive and adaptive resources to ensure PE sessions accessible to all pupils.	Audit and purchase of additional/consumable equipment to support PE sessions so pupils can engage in a range of sports and activities.	£900 internal equipment and resources	PE curriculum is fully resourced evidenced by greater participation and inclusion in physical activity during PE lessons.
			<b>Sustainability and suggested next steps:</b> Continued monitoring of existing equipment for wear and tear. Research new adaptive resources for inclusive activities.

<b>Equipment</b> Ensure safe-practice within PE lessons and at break times.	Safety inspections/certificates	£200 internal equipment and resources	All equipment serviced to meet British standards ensuring pupils are safe in PE and can access all gym equipment in lessons.	Annual service.
<b>Educational Activities</b> Access to soft-play physical development requirements of EYFS curriculum.	Weekly sessions for EYFS pupils at Crystal Leisure Centre.	£2,500 (Crystal Leisure)	Pupils have improved physical development, movement, play and social skills. Improved pupil participation, confidence and gross motor skills.	Continue to offer pupils physical development opportunities in an engaging learning environment.
<b>Educational Activities</b> All pupils attend Sycamore Centre to meet requirements of Outdoor Adventure curriculum.	Block of sessions for each class.	£3,000 (Sycamore Outdoor Adventure)	Pupils develop physical and social skills in safe, engaging and inclusive outdoor education environment.	Continue to offer opportunities for outdoor play.
<b>Subscriptions</b> Improve pupils' emotional and mental well-being by encouraging a healthy and active lifestyle.	'5-a-day Fitness' subscription.	£400 educational platforms and resources	Increased daily physical activity by pupils. Improved well-being evidenced by parent/pupil surveys.	Continue to use '5-a-day Fitness' within the classroom.
<b>Internal Sports Competitions</b>	Whole school 'House team' sports day.	£200 Internal Sports Competition	Every pupil participated in races/activities that were inclusive and appropriate to	Introduce more House events in addition to

Engage all pupils in competitive physical activity with school.			ability. Profile of Sport raised by parental engagement.	sports day. E.g. x1 per term.
<p><b>CPD</b> To improve delivery of PE and sport within school.</p>	<p>Buy into 'Wolves Foundation Package' to access 2 hours coaching per week to support PE teacher in delivery of high-quality PE sessions.</p>	<p>£2,400 external coaches supporting confidence and competence</p>	<p>Staff have enhanced their knowledge, skills and confidence delivering PE and pupils have improved their attainment levels.</p>	<p>Continue community link with Wolves football club to support/enrich PE curriculum.</p>
<p><b>CPD</b> To improve delivery of PE and sport within school.</p>	<p>PE lead teacher to attend CPD sessions and deliver internal training through Woodsetton Workshops.</p>	<p>£500 external CPD training courses £500 Inter-school development sessions across Ascent Academy</p>	<p>Staff develop competency/confidence/expertise in delivering self-sustainable PE lessons and have access to high quality learning resources.</p>	<p>Further CPD opportunities for more staff.</p>
<p><b>Extra-curricular</b> Fund external coaches for extra-curricular Multi-Skills and Football club.</p>	<p>Free weekly after-school and lunchtime sessions delivered by Wolves coaches, inclusive of all abilities.</p>	<p>£3,600 external coaching staff for extra-curricular clubs.</p>	<p>Places are in high-demand and pupil attendance is excellent. Positive feedback about overall enjoyment from pupils and parents. Pupils get to participate in a diverse range of activities. Pupils from all key stages can access clubs.</p>	<p>If places continue to be popular, offer additional sessions to increase number of pupils accessing extra-curricular physical activity. Potential to differentiate sessions based on ability so</p>

<p><b>Extra-Curricular activities</b> Wide range of experiences and opportunities.</p>	<p>British Olympian Visit and fitness challenge. 'Inspire to Dance' International Dance Day with specialist tuition. Bike ability cycle training. Year 6 Activity Week.</p>	<p>£500 Olympian Visit £500 Inspire To Dance £300 Activity Week £200 Bike Ability</p>	<p>Pupils engaging in an active and healthy lifestyle as well as supporting their mental health and well-being.</p>	<p>inclusive of all learners needs. Offer a broad range of diverse opportunities for pupils.</p>
<p><b>External Sports Competitions</b> Participate in inter-school competition and sports events within the local community.</p>	<p>Premier League Kicks Disability Football Festival at WBA FC. Wolves Foundation Multi-Skills tournament. Academy Football fixtures Versus Brier School.</p>	<p>£500 external activities (School Games) £500 (Inter-school competitions)</p>	<p>Pupils from KS2 had the opportunity to represent the school in competitive sport.</p>	<p>Continue to offer opportunities for pupils to compete against other schools.</p>
<p><b>Active Travel</b></p>	<p>All off-site physical activity</p>	<p>£200</p>	<p>Pupils access range of physical opportunities off-site.</p>	<p>Fundraising for 2<sup>nd</sup> minibus.</p>