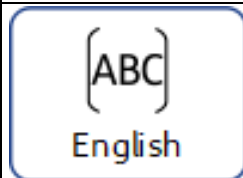




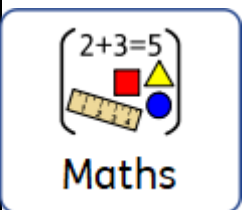
Woodpecker Class Newsletter Autumn Term 2025

Welcome to Woodpecker Class!

What a brilliant start to the year we've had! The children have settled into their new routines so well and it's been lovely to see their smiles, energy, and eagerness to learn each day. They are already showing kindness, making new friends, and growing in confidence as they get used to life in Woodpecker Class. We are really proud of the positive start they've made and are excited for all the fun, learning, and adventures ahead this term. In Woodpecker Class we have Mrs Fox supported by three teaching assistants.



In Woodpecker Class, our learners will be supported through lots of repetition, visual prompts, and hands-on activities to help them access stories such as Brown Bear, Brown Bear, Pete the Cat, and Funnybones. We will also provide plenty of opportunities for children to communicate in ways that suit them best – whether that's through speaking, signing, using visuals, or making marks. The children will develop their fine motor skills, from tracing and mark-making to forming letters at their own pace.



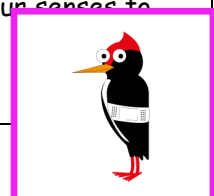
The children will be consolidating and learning numbers to 3, 5 and 10. They will have lots of opportunities to explore these numbers in practical and engaging ways, such as making sets of related amounts, sorting, and matching. To make learning fun and memorable, the children will join in with number rhymes, counting songs, and interactive games that help to build their understanding of number. These activities will support not only their counting skills but also their confidence in recognising and using numbers in everyday situations.



This term, the children will be working on their individual speech, language, and communication targets. In Woodpecker Class, we use a total communication environment to make sure every child is supported to express themselves and be understood. The children will be encouraged to use their preferred methods of communication, whether that is through spoken words, signing with Makaton, using AAC systems, or other visual supports.












In Science this term, the children will be exploring the five senses – sight, hearing, touch, taste, and smell. Through lots of practical, hands-on activities, they will have the chance to discover how we use our senses to explore the world around us.





This term our topic is...*Good to be me!*

This term, the children will be exploring the topic "Good to Be Me". They will celebrate what makes them special, learn to recognise their strengths, and share the things they enjoy with their friends.

 <p>History</p>	In History the children will be developing their awareness of the passage of time. To support this, we will be using tools such as a Now and Next board and a visual timetable. These resources help the children to understand what is happening in their day, what will come next, and how events follow on from one another.
 <p>Geography</p>	This term in Geography, the children will be exploring weather and the changing seasons as we move from Autumn into Winter. They will have the chance to notice and experience the changes in the world around them — such as falling leaves, colder days, and shorter daylight hours.
 <p>PSHE</p>	In PSHE this term, the children will be learning all about feelings, kind hands, and celebrating our differences. We will be exploring different emotions and helping the children to recognise how they and others might be feeling.
 <p>Art</p>	The children will be exploring colours and learning how to use them for a purpose in their creative work. They will have the chance to mix, match, and choose colours to express ideas.
 <p>Music</p>	This term in Music, the children will be exploring rhythm and beat. They will have the opportunity to copy and respond to the beat of music using a range of instruments, such as drums, tambourines, and shakers. We will be having weekly sessions from Dudley Performing Arts.
 <p>Computing</p>	In computing, the children will be exploring basic programming by using simple toys and devices that can make sounds and movements. They will have the chance to experiment with cause and effect, learning how their actions can control what the toys do.
 <p>RE</p>	The children will be learning to identify people who are special to them in their family, school, and wider community. Through stories, discussions, and practical activities, they will explore the roles these special people play in their lives and how they show care and support.
 <p>PE</p>	In PE, the children will be developing their throwing and catching skills. Through fun, hands-on activities and games, they will have the chance to practise coordination, timing, and control.
 <p>Life Skills</p>	The children will be learning to interact in positive ways with their peers and adults. Through guided activities, role play, and daily routines, they will practise taking turns, sharing, and responding appropriately.