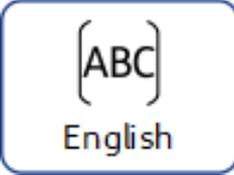
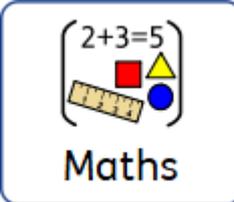


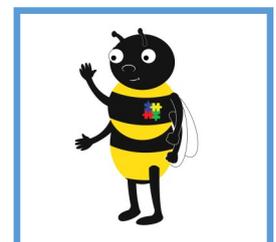


Bee Class Newsletter Autumn Term 2025

Welcome to Bee Class!

Welcome to Bee Class! We hope you had a restful and enjoyable summer break. As we begin a new academic year at Woodsetton School, we are excited to continue our journey as part of Upper Key Stage 2. Miss Beckley will be leading the class, supported by two TA's. We look forward to a year filled with engaging learning experiences. We would also like to invite you to visit our classroom during the whole school MacMillan Coffee Morning on Friday 26th September. This will be a wonderful opportunity to explore our learning environment and reconnect.

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|  <p>English</p> | <p>We will be having four English sessions a week where our learning is based on a key story. Our stories for this half term include: "Monsters Love Underpants" by Clare Freedman, "There's a Monster in your book" by Tom Fletcher and "The Colour Monster" by Anna Llenas. The children will also be working on their fine motor skills, enjoying Disco Dough and have the chance to describe different characters and settings.</p> |
|  <p>Maths</p> | <p>In Maths this half-term we will be developing all of our number skills including securing our counting skills, matching digit to quantity and vice versa as well as recapping subitising. We will also be developing our knowledge around 2D shapes, money, time and length.</p> |
|  <p>Communication</p> | <p>Communication is at the heart of all learning in Bee Class. Alongside focused lessons tailored to each child's individual communication targets, we will also be holding regular <i>Bucket Time</i> sessions to support attention, listening, and turn-taking skills in a fun and engaging way. Our classroom environment is designed to be rich in opportunities for interaction, ensuring all children can explore and express themselves in meaningful ways. Through a combination of structured teaching and child-led experiences, we aim to develop confident communicators ready to thrive in all areas of learning.</p> |
|  <p>Science</p> | <p>This term in Science, our focus will be begin on the human body and how it works. Children will learn to identify key body parts and explore the functions of major internal organs such as the heart, lungs, and brain. We'll also look at different types of animals and how they are grouped based on characteristics such as diet, habitat, and features.</p> |





This term our topic is Marvellous Monsters. We will be exploring a range of Monster based stories and we will incorporate these across the curriculum. Additional stories include Not Now Bernard (David McKee), Monsters Don't Eat Broccoli (Jean Hicks) and The Grinch That Stole Christmas (Dr Seuss). We are very excited to be throwing a Grinch Day at school.

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|  <p>History</p> | <p>This term in History, we will be learning about Ancient Greece. Children will explore what life was like in the past and listen to exciting Greek myths. They will discover famous characters like Zeus and Hercules while comparing life in Ancient Greece to how we live today.</p> |
|  <p>Geography</p> | <p>This term in Geography, we will learn about different places around the world. They will explore where countries are located, what the weather is like, and learn about different cultures. Children will compare these places to their own local area, helping them understand the world around them.</p> |
|  <p>PSHE</p> | <p>During the Autumn term we will be focusing on the topics of "Being Me in My World" and "Celebrating Difference". We will be learning about responsibilities, rewards and consequences during our "Being Me in My World" topic. In our "Celebrating Difference" topic we will learn about different cultures, bullying and economic differences.</p> |
|  <p>Art</p> | <p>In Art, children will create monster and Ancient Greek-inspired projects. They will design, collage, and craft using a range of tools and materials, enhancing their creativity and exploring different artistic techniques throughout the term.</p> |
|  <p>Music</p> | <p>During our Music sessions we will be learning the names of different instruments. The children will be identifying instruments upon request and also play and stop following instructions supported by Makaton and an ALD board. We will also be following a scheme of music from Charanga, singing and playing percussion in time, rhythm and pitch. Bee Class will be visited by Del from DPA each Tuesday morning, we will be dancing along to a range of sensory songs and seeing how loud and quiet we can be.</p> |
|  <p>Computing</p> | <p>During Computing this term, we will be accessing the tablets and teaching the children how to logon and off independently. Children will be given time to explore Reading Eggs, Maths Seeds and Fast Phonics as well as the favourites of Alphablocks, Numberblocks and CBeebies.</p> |
|  <p>RE</p> | <p>During RE in the Autumn term we will be exploring the religion of Christianity. We will explore a range of stories and their meanings and how we can learn from them today. We have started with a focus on The Good Samaritan and what it means to be kind and how we can show kindness.</p> |
|  <p>PE</p> | <p>This term in PE, Bees will explore football through fun activities. They'll learn basic skills like dribbling, passing, and stopping the ball, while developing coordination and teamwork. Bees will also explore balancing, stretching, and rolling, developing strength and coordination. Through fun activities, they'll build confidence and control while discovering how their bodies move in space.</p> |
|  <p>Life Skills</p> | <p>During our Life Skills sessions we will be learning about Online Safety and First Aid, Our online safety sessions will teach children the importance of staying safe online, recognizing trusted adults, and knowing what to do if they see something worrying, helping build safe and positive digital habits early on. During our First Aid sessions, children will learn basic first aid skills, like how to ask for help, clean small cuts, and stay calm in emergencies. These lessons teach them important safety awareness and how to respond confidently if someone gets hurt.</p> |