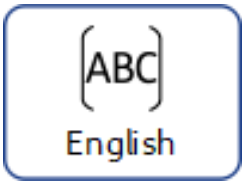
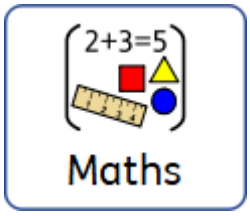
Butterfly Class
Newsletter
Autumn Term 2026

Welcome to Butterfly Class!

We hope you all enjoyed a fantastic summer break and are feeling refreshed and ready for the new academic year. We have loved welcoming the children into Butterfly Class and are looking forward to an exciting year of learning, achievement and memorable experiences together.

Butterfly Class is part of Upper Key Stage 2. **Mrs Gibbons** is the class teacher, supported by two teaching assistants. Together, we are committed to providing a supportive and stimulating environment where every child feels valued, confident and ready to succeed.

	In Butterfly Class, children develop their skills in reading, comprehension, writing, handwriting and Colourful Semantics. Daily phonics and SPaG sessions support progress in reading, writing, spelling and vocabulary. Reading is an important part of our daily routine. Children will bring home a reading book matched to their phonics level. Please ensure that reading books are returned to school each day so that we can support and celebrate their progress.
	In Maths, we will develop our Number and Place Value skills, alongside learning in Shape, Space and Measure and Using and Applying Maths. This term, we will explore shape, time, money, length, mass and capacity. Children will take part in problem-solving activities that help them apply their maths skills to real-life situations. Learning will be tailored to individual needs and number ranges, using the Concrete, Pictorial and Abstract (CPA) approach to support understanding and confidence in calculations.
	We will take part in regular communication sessions to develop speech, language and social interaction skills. Children will join group activities that encourage sharing, turn-taking and discussion, as well as work on individual communication targets through one-to-one and paired tasks. These sessions will support the development of skills such as using Makaton, expressing ideas and communicating confidently with others.
	This term in Science, we will be learning about the human life cycle and keeping healthy. We will explore how people grow and change from infancy to adulthood, and learn about the importance of healthy lifestyles. Children will investigate how to keep their bodies healthy through balanced nutrition, exercise, good hygiene and rest. We will also learn about making healthy choices and understanding how these help us to stay fit, active and well.





This term our topic is Marvellous Me. We will be reading and exploring a variety of fun and imaginative stories all about 'ourselves'. These books will support learning across the curriculum, helping to build vocabulary, encourage creativity, and inspire discussion.

Some of the stories we'll enjoy include *'The Day the Crayons Quit'*, *'Remar*kably Me', 'What makes Me a Me?' and 'Super Duper You'., If you'd like the full list of texts, just let us know.

History	This term, we will be learning about the Victorians and the history of the Black Country. We will explore what life was like during Victorian times, including homes, schools, jobs and daily life. We will also learn about the Black Country's industrial heritage, and how this helped shape the area we live in today. Through this topic, children will develop an understanding of how life has changed over time and the impact of the past on our local community.
Geography	This term, we will explore our school environment and the Dudley local area. Children will learn about key features of our school and community through map work and practical activities, helping them develop their geographical skills and understanding of the area where they live and learn.
PSHE	Our Jigsaw topics this term are Being Me in My World and Celebrating Difference. During these sessions, children will take part in a range of group and individual activities, sharing their thoughts and ideas while learning about themselves and others. We will also focus on developing positive relationships, promoting mental health and wellbeing, and celebrating what makes each person unique.
Art	Children will create self-portraits while exploring their own identity, interests and what makes them unique. We will take inspiration from the artist Pablo Picasso, learning about his distinctive style and experimenting with shape, colour and facial features in our artwork. Using a range of materials and techniques, children will develop their creative skills and produce their own imaginative portraits.
Music	In Music, we will focus on playing quietly and carefully, learning how to control the volume of our voices and instruments. Children will explore simple rhythms and musical activities while developing their listening, concentration and turn-taking skills. We will also be celebrating 'International Music Day' this term.
Computing	Throughout all topics, children will have the opportunity to learn and develop new and existing skills in; problem solving, logical reasoning, simple algorithms, understanding computer networks and e-safety. They will use and explore a range of programs and technologies in a variety of ways.
RE	Our RE focus this term is Christianity. We will learn about Jesus as the Son of God and explore how he set an example for others through his kindness, love and compassion. We will also learn about the Incarnation, understanding why Christians believe Jesus was a special gift from God. Through stories, discussions and reflection, children will develop their understanding of Christian beliefs and values.
PE	This term, we will take part in hockey and gymnastics sessions. Children will develop a range of skills, including teamwork, coordination, balance, movement and control. PE lessons will be led by specialist coaches from the Wolves Foundation, helping to build confidence and support skill development. Please ensure that children have their PE kits in school each week so they can take part safely
Life Skills	Children will learn about caring for the environment through litter picking and recycling, exploring how to keep our school and community clean. Later in the term, we will focus on road safety, learning how to stay safe near roads, cross safely and make responsible choices in the community.